## Suggested criteria for grading research progress and its effect on the student

| Grade          | Master's  | PhD   | Implications                                 |
|----------------|---|---|--|
| Α              | Outstanding research activity accompanied by      | Outstanding research activity accompanied by              | Candidate potentially eligible for merit     |
|                | impressive achievements, original thinking,       | notable achievements and accomplishments likely to        | scholarships and all merit grants.           |
| (90-100)       | scientific literature proficiency, creativity,    | lead to a breakthrough in research, original thinking,    |  |
|                | independent conduct of the research. Suitable     | scientific literature proficiency, creative, independent  |  |
| Excellent      | candidate for the PhD direct track.               | conduct of the research, high potential for developing    |  |
|                |   | academic career, a role model.                            |  |
| В              | Very good research activity, original thinking,   | Very good research activity, original thinking,           | Candidate potentially eligible for merit     |
|                | scientific literature proficiency, a very good    | scientific literature proficiency, a very good chance for | scholarships and some merit grants (Except   |
| (80-89)        | chance for an original contribution. It appears   | an original contribution. It appears that the student     | for the Clore and Adams Scholarships, and    |
|                | that the student has high potential and may be    | has high potential to develop independence and            | the Wolf Prize).                             |
| Very Good      | a suitable candidate for PhD studies after        | eventually to lead the research.                          |  |
|                | completion of the Master's degree.                |   |  |
| С              | Attitude and commitment to the research needs     | Attitude and commitment to the research needs to be       | -  |
|                | to be improved, the student is not independent    | improved, the student is not independent yet, there is    |  |
| (70-79)        | yet, the student's potential has not yet been     | no progress in the research, the student's potential      |  |
|                | realized. Probably he is not suitable to pursue   | has not yet been realized.                                |  |
| Good           | PhD studies. It is advised to hold a discussion   | A discussion between the mentor and the student           |  |
| (Satisfactory) | with the student on shifting from                 | must be held in-order to clarify expectations. If no      |  |
|                | research/project track a final paper track.       | improvement in research progress is reported in the       |  |
|                |   | following semester, the student studies may be            |  |
|                |   | terminated.   |  |
| D              | There is no investment in the research, the       | There is no investment in the research, the student       | -  |
|                | student has not improved despite the warning of   | has not improved despite the warning the previous         |  |
| (65-69)        | the previous semester. It is necessary to         | semester. It is necessary to conduct a discussion         |  |
|                | conduct a discussion regarding termination of     | regarding termination of studies, in the presence of      |  |
| Unsatisfactory | studies, in the presence of the supervisor and    | the supervisor and the departmental Graduate              |  |
|                | the departmental Graduate Studies Committee.      | Studies Committee.  |  |
| Е              | Only in special cases in the first semester of    | Only in special cases in the first semester of studies.   | -  |
| (Cannot be     | studies.  |   |  |
| Assessed)      |   |   |  |
| S              | The student is writing the thesis and will submit | The student is writing the thesis and will submit it      | A schedule and outline for the completion of |
| (Finishing     | it shortly.                                       | shortly.  | the degree should be submitted together      |
| Stages)        |   |   | with the submission of the grade! This       |
|                |   |   | grade, for more than two semesters, will     |
|                |   |   | lead to an interruption of studies. The      |
|                |   |   | student cannot be given this grade and then  |
|                |   |   | another grade without a detailed explanation |
|                |   |   | backed by the graduate studies department    |
|                |   |   | committee.                                   |
| Μ              | 14 weeks  | 14 weeks  |  |
| (Maternity     |   |   |  |
| Leave)         |   |   |  |